

## Kindergarten General Music Academic Report

**Music Teacher:** Mr. Anderson

**Student:** Will Barret

**Homeroom:** Roesler

**Date:** February 15, 2007

Concept	Focus	Assessment and development of skills and concepts
Rhythm	Perform identify steady beat  Distinguish between short long sounds  Imitate rhythm patterns  Experience meter through movement	Will has demonstrated strong ability to perform a steady beat and to imitate rhythm patterns.  Correct identification of long and short sounds between instruments is still developing.  Correct identification of high and low sounds between various instruments is still developing.
Melody	Singing/Speaking  Range  High/Low	Will has demonstrated correct execution of speaking, singing, whisper, and calling timbres of the voice.  Will is still developing a singing voice from d to a.  Will is continuing his development for identifying high and low pitches.
Form	Same/Different	Will has demonstrated ability to identify changes in music
Expressive Palette	Loud/Soft Fast/Slow Timbre	Will has demonstrated ability to differentiate the difference between loud, soft, fast, slow, and to make combinations from those choices.  Will has demonstrated the ability to identify if an instrument is made of metal or wood from sight and sound of an instrument.

At this stage in the educational process, Will has demonstrated that he meets expected skills and concepts introduced thus far in Kindergarten. Will is a good student who is on task and stays on task throughout his time in music.